



**Curriculum  
Options  
Booklet  
Summer  
2021 Entry**

## Please find enclosed a summary of each of the courses we are considering offering to students entering post 16 in September

### How do I decide what to study?

There is an expectation that students will achieve at least 5 good pass grades, including English Language and Maths to study A levels or the equivalent level of vocational course. As well as this, each course will have individual entry requirements for their courses of choice. Further information will be available on our website [www.olympustrust.co.uk](http://www.olympustrust.co.uk)

While we will accept entry onto our A level and vocational courses with a 4 in English Language and Maths there is some uncertainty about whether, in the future, a 5 will be required for entry onto certain University courses or Apprenticeships. Students with grade 4s in these subjects will be offered the opportunity to continue their studies further, subject to availability.

For those who do not achieve at least a grade 4 in both English Language and Maths, at one of our partnership centres, we do offer a level 2 programme of study (a mix of GCSEs and level 2 vocational courses) which will help students to bridge the gap into further education.

The majority of students are expected to follow 3 courses for the duration of their Post 16 education.

Deciding which subjects to study can be difficult, below is a list of some things to consider:

- Do you have a particular career in mind that requires you to have studied a certain subject?
- What do you enjoy studying?
- What sort of learning suits you best?
- What type of assessment do you prefer? Coursework or exams?
- If you are hoping to go to University is there a requirement to take certain subjects at A level?

You do not need to make these decisions in a hurry. Talk to your parent(s)/carer(s), subject teachers, your tutor and the Post 16 teams within centres. Mock exams and reports will all help you make an informed choice along with careful research. The whole process of applying to Olympus Post 16 is designed to be supportive; we appreciate that narrowing down to a small selection of courses will take some students longer than others.

**The process of applying and useful information about the transition process is described on the following page – Year 11 into Year 12 Transition Timeline.**

# Year 11 into Year 12 Transition Timeline

<b>P16 Open Events in each Olympus Post 16 Centre</b>
<b>November</b> All Year 11 students, in each of the partnership centres, will complete an <b>online survey</b> about their intended destinations and indicate any subjects they are interested in studying at Post 16
<b>January / February</b> Course offer confirmed and draft timetable distributed to centres  <b>Student interviews</b> with a member of the Post 16 Team or a careers advisor. <i>This interview will act as your <b>formal application</b> and this is where students will confirm their subject choices</i>
<b>February / March</b> Follow up interviews for those students who need a little extra support
<b>March</b> <b>Review of the course offer</b> <i>We may remove courses if there is not enough interest and we may move courses in the timetable if it will help students' choices to 'fit' better</i>
<b>April</b> <b>There will be direct communication with students to either:</b> A. Confirm provisional places on chosen subjects; or B. Arrange a further interview to discuss choices  <b>Please be aware</b> <i>We will confirm at this point whether a subject will or will not run, however, we do still reserve the right to collapse unviable courses at any point. We will only do this if a suitable alternative to the course is running elsewhere within the partnership.</i>
<b>August / September</b>  <b>GCSE Results Day</b>  <b>Post-results Review Meetings</b> for students who did not meet the required entry requirements for all of their courses.
<b>September – Student Enrolment</b>  Meeting of Post 16 leaders, across the partnership, to confirm places for students on waiting lists

# Course List

## Arts

- Art Textiles A Level
- Fine Art A Level
- Photography A Level

## Business and Information Technology

- Business A Level
- Business Cam Tech
- Computer Science A Level
- Financial Studies IFS
- Information Technology Cam Tech

## Design and Technology

- Engineering BTEC
- Food and Nutrition Diploma
- Product Design A Level

## English and Media

- English Language A Level
- English Literature A Level
- Digital Media Cam Tech
- Film Studies A Level

## Humanities

- Classical Civilisation A Level
- Economics A Level
- Geography A Level
- History A Level
- Religious Studies A Level

## Maths

- Core Maths AS Level
- Further Maths A Level
- Maths A Level

## Modern Foreign Languages

- French A Level
- German A Level
- Spanish A Level

## Performance Arts

- Drama and Theatre Studies A Level
- Music Performance BTEC
- Music Technology BTEC

## Sciences

- Applied Science BTEC
- Biology A Level
- Chemistry A Level
- Physics A Level

## Social Sciences

- Criminology Diploma
- Health and Social Care BTEC
- Law A Level
- Psychology A Level
- Sociology A Level

## Sports

- Sport BTEC

**Please note** – Course details were correct at the time of printing but are subject to change.

# Applied Science BTEC

## Who is the course for?

The main purpose of the qualification is to develop the scientific principles and practical techniques, which will prepare you to progress to higher education or employment in areas related to food, human or environmental science.

You will learn to carry out experiments safely and accurately when testing products to yield results that can be used to inform the next stage in a scientific process. You will also have the opportunity to collect and analyse primary data. This will better prepare you to progress to higher education or employment in areas related to laboratory science such as Life Sciences, Biological Science and Environmental Science.

## What does the course involve?

The course is designed to provide you with a broad knowledge and understanding of fundamental biological, chemical and physical principles underlying laboratory science. You will also have the opportunity to gain the transferrable skills necessary to perform laboratory techniques in the workplace, learn in work-related context and acquire the skills for independent learning and development

## Modules include:

**Principles and Applications of Science** – learners will gain a thorough understanding of the scientific principles and practices that are essential for scientists and technicians including atoms and electronic structure, the structure and workings of cells, and waves.

**Practical Scientific Procedures and Techniques** – learners will gain a good grounding in the skills required to carry out practical laboratory techniques correctly and accurately

**Science Investigation Skills** – learners will develop the skills required to plan a scientific investigation and record results appropriately, including how to process and analyse data, draw scientific conclusions and evaluate work.

## Extra unit:

**Physiology of Human Body Systems** – learners will study how the musculoskeletal, lymphatic and digestive body systems work

## Assessment Methods

Applied Science consists of four units taught over 2 years. Units 1, 2 and 3 are mandatory, while Unit 4 is an optional unit chosen from a list of different topics. Unit 1 and 3 are externally assessed,

## Progression Options

The majority of career opportunities in this sector are at degree level, and to gain employment you will mostly likely need to progress from this qualification into higher education or an apprenticeship programme. Examples of employers who offer opportunities for suitably qualified individuals include: conservation organisations; the Environment Agency; water companies; waste management companies; DEFRA; food producers; pharmaceutical companies, the NHS and local authorities.

## Awarding Body

Pearson

# Fine Art A Level

## Who is the course for?

Fine Art is primarily concerned with personal expression, with producing something individual and creative. The aim of the course is designed to encourage students to develop their interest and enjoyment in the study of art and design. Students will develop personal responses to ideas, observations, experiences, environments and cultures and will work from their own strengths and interests. Students will make personal visual responses in painting, drawing, sculpture, photography, print and installation. A willingness to take an independent interest in the world of art by researching, visiting galleries and making enquiries is essential.

## What does the course involve?

The first year of this course focuses on building skills, exploring a range of processes and using a variety of techniques. The second year provides students with a wide range of creative and stimulating opportunities to explore their interests in ways that are both personally relevant and developmental in nature. This course is particularly suitable for students who wish to study art and design or a related subject at a higher level or who wish to pursue a career in the arts.

Students will record from direct observation and will use this to help develop ideas and techniques. They will also learn to analyse their own work and the work of others in contemporary, historical and cultural contexts. Students could explore some of the following areas: painting, drawing and mixed media, including collage and assemblage; sculpture (including ceramic sculpture), land art, installation and construction; printmaking, relief and screen processes, photography, film, television, animation and/or video. Visits will be made to various local, national and international galleries, museums and exhibitions.

## Assessment Methods

### Component One: Personal Investigation

60% of A Level

Personal investigation supported by written element of 1000-3000 words, set and marked by the centre and moderated by AQA

### Component Two: Externally set assignment

40% of A Level

This is normally launched on Feb 1<sup>st</sup>, students have approx. 4 months to prepare before the 15 hours of controlled assessment.

Supervised time 15 hours

Work produced will be marked by the centre and moderated by AQA

## Progression Options

There are many careers in art, craft and design. Most require further study at an art college, FE or university. Most students will take a one-year foundation course at art college before applying to degree courses in more specialist areas of art and design. Careers where it is useful to have studied art include advertising, marketing, design, architecture, publishing, media, conservation, restoration, illustration, web design, sculpture, painting and printmaking, in fact any profession looking for creative people.

## Awarding Body

AQA

# Biology A Level

## Who is the course for?

**Biology is an exciting and stimulating course that covers how the human body functions from a cellular level up to the physiology that keeps us functioning as living organisms as well as the role of plants in maintaining life.**

It explores the implications of recent scientific developments such as DNA technology for society and individuals. The roles and work of health professionals are also examined as well as some of the practical procedures they use, for example, CPR and renal dialysis. The course is packed with practical investigations designed to test the theory and explore scientific procedures.

## What does the course involve?

You will need to be well organised, self-motivated, and able to work independently and most importantly be enthusiastic about Biology and the related subjects. The course is very biochemistry based and so a good understanding of Chemistry is required. You will also need to have good literacy and numeracy skills to be able to analyse data, conclude findings and evaluate procedures. You are expected to read around and further research the subject, allowing for a far deeper understanding. Independent study time should equal that of taught lesson time.

There is a **compulsory** residential field trip allowing for the completion of parts of the essential practical endorsement.

## Modules include:

### Development of practical skills in biology

The development of practical skills is a fundamental and integral aspect of the study of any scientific subject. This is covered in the 12 Core practical tasks

### Foundations in biology

This module gives learners the opportunity to use microscopy to study the cell structure of a variety of organisms

### Exchange and transport

Learners study the structure and function of gas exchange and transport systems in a range of animals and in terrestrial plants.

### Biodiversity, evolution and disease

Learners study the biodiversity of organisms; how they are classified and the ways in which biodiversity can be measured. It serves as an introduction to ecology, emphasising practical techniques and an appreciation of the need to maintain biodiversity.

### Communication, homeostasis and energy

Communication is also fundamental to homeostasis with control of temperature, blood sugar and blood water potential being studied as examples. Also, the biochemical pathways of photosynthesis and respiration are considered.

### Genetics, evolution and ecosystems

This module covers the role of genes in regulating and controlling cell function and development. Heredity and the mechanisms of evolution and speciation.

## Assessment Methods

A level Biology is assessed by three exams at the end of Year 13, which make up 100% of the qualification.

## Progression Options

An A level Biology qualification can open up a wide range of careers and higher education courses in many areas including medicine and medical sciences, veterinary, dentistry, optometry, forensic science, pharmaceutical science, environmental health and food science, physiotherapy, nursing, biomedical science, law and teaching. It can also help gain direct entry into employment particularly into scientific sectors.

## Awarding Body OCR

# Business Studies A Level

## Who is the course for?

People who have ever wondered...

- **Why Adele and Andy Murray earn more money than the Prime Minister?**
- **How Primark sell clothes so cheaply?**
- **Why are more flowers sold on a Monday?**

Business provides an interesting and challenging learning experience which includes debates, lively discussion, guest speakers, the use of the Internet and social media. It provides students with the opportunity to put their ideas, opinions, independence of thought and initiative to practical use.

Business Studies opens up a range of possibilities in the world of work, enterprise, further and higher education. It is a valuable and well respected entrance qualification for university.

## What does the course involve?

The OCR A-Level course is a fantastic qualification looking to develop a critical understanding of how organisations meet society's needs and wants. The qualification gives students the opportunity to develop a range of skills, generate enterprising and creative solutions to business problems and gain enthusiasm for studying business.

## Topics include:

- What is business?
- Human Resources
- Environmental Factors
- Marketing
- Accounting and Finance
- Production
- Ethics

- Enterprise
- International Trade
- The Digital Age
- Law
- Strategic change

## Assessment Methods

100% exam based - 3 units – 33.3%

Opportunity to demonstrate your quantitative, reflective and decision-making business skills to solve business problems.

## Progression Options

- A level Business is an excellent base for a university degree, especially degrees in business, management, human resources, accountancy, law, finance, philosophy, politics and economics, sociology and psychology. Careers with a business degree are diverse and have high earning potential.
- A range of career possibilities including banking, insurance, advertising, distribution, sales, accounting, law, education, central or local government and business consultancy. Business skills, which touch on every part of our modern society, are in high demand worldwide and are often well paid.
- Gaining a Business apprenticeship
- Entrepreneurship and the benefits of running your own business.

## Awarding Body

OCR

# Business Cam Tech

## Who is the course for?

**Business offers you the chance to learn how a business might evolve. From a small start-up business to a large multinational organisation.**

The course aims to consider a range of different business types and gain an understanding of how the choice of business type might affect the objectives that are set. It will also look at the internal workings of businesses, including their internal structure and how different functional areas work together. Plus, by looking at the external constraints under which a business must operate, an understanding of the legal, financial and ethical factors that have an impact will be gained. It explores ways in which businesses respond to changes in their economic, social and technological environment; and gain an appreciation of the influence different stakeholders can have upon a business

## What does the course involve?

The course is designed to provide you with a broad understanding of health and social care in a variety of different contexts. Class discussion will give you an understanding of the theory, but you will also regularly be putting the theory into practice through placement, working with guest speakers and role play.

## Topics include:

**The Business Environment** – You will develop an understanding of how and why businesses operate in the way they do. Looking at a range of different types of business and structures, exploring how the ownership of a business and its objectives are interrelated. You will learn about the importance of different functions within a business and how they work together. You will understand the legal, financial, ethical and resource constraints under which a business must operate and how these can affect business behaviour. You will explore ways in which businesses respond to changes in their economic, social and technological environment and the necessity for a business to plan along with how stakeholders influence a business.

**Working in Business** - You will gain further knowledge of human, physical, technological and financial resources; how the management of these resources affects the performance of the business. You will develop the skills and understanding needed to work effectively within a business environment. This includes arranging meetings, working with business documents, making payments, prioritising business activities and communicating with stakeholders.

**Customers & Communication** – You will learn the purpose, methods and importance of communication in business and the appropriateness of different forms of communication for different situations.

You will develop the skills that will help you to create a rapport with customers and have the opportunity to practice and develop your business communication skills.

You will also study one other optional unit which is coursework. This will be decided based on the needs/interests of the group

## Assessment Methods

Business is assessed through a mixture of both coursework and exams, which make up 100% of the qualification.

Business is an important subject for careers in: Economics, Business, Marketing, Travel and Tourism, Architecture, Education and Law

## Awarding Body

OCR Cambridge Technical

# Chemistry A Level

## Who is the course for?

Chemistry offers you the chance to extend your GCSE knowledge and really explore the subject through developing a logical approach to problem solving as well as developing your ability to understand abstract principles.

The course encourages imaginative and critical thinking and develops your skills in laboratory procedures. It is in many ways a fundamental science and so highly valued by many universities and employers because of the skill set that you acquire.

Chemistry combines well with other science and with mathematics.

## What does the course involve?

The course is designed to provide you with a broad understanding of chemical processes in a variety of different contexts. Class discussion will give you an understanding of the theory, but you will also regularly be putting the theory into practice by doing practical work in our excellent laboratory facilities.

## Modules include:

**Foundations in chemistry**, which picks up your GCSE knowledge and starts to get you to think more deeply about chemistry and what you thought you knew about it.

**The periodic table and energy**, which looks at patterns seen in elements and compounds and introduces you to chemical energetics.

**Core organic chemistry**, which starts an in-depth study of the world of polymers and common organic products.

**Physical chemistry and the transition elements**, which focuses on predictive chemistry and the chemistry of this particular group of elements.

**Organic chemistry and analysis**, which takes you deeper into the world of industrial chemistry looking at pharmaceutical synthesis, dyes and food additives as well as analytical techniques

## Assessment Methods

A level Chemistry is assessed by three exams at the end of Year 13, which make up 100% of the qualification.

In addition, there is also be a practical endorsement

## Progression Options

As well as pursuing a chemistry degree in its own right, chemistry is essential for medicine, veterinary medicine, pharmacy, pharmacology and environmental science. Students who study chemistry go on to study a variety of degrees at university including biochemistry, natural sciences, biotechnology and various engineering degrees.

Chemistry is a qualification that is highly sought after in today's world as it shows you have developed a wide breadth of skills and knowledge that are valuable to employers.

## Awarding Body

OCR

# Computer Science A Level

## Who is the course for?

The most important aspect of computer science is problem solving, an essential skill for life. You will study the design, development and analysis of software and hardware used to solve problems in a variety of business, scientific and social contexts.

Computer scientists theorise, design, develop, and apply the software and hardware for the programmes we use day in day out – so pretty important in the digital age.

## What does the course involve?

You should enjoy and be good at solving problems. Computing requires a logical mind-set and the ability to persevere and reflect on mistakes – no piece of software was ever written perfectly at the first time of asking! A lot of the concepts and constructs that need to be learnt require a high level of commitment and out of lesson study. The coursework element requires report writing and analysis skills. Your interest in Computer Science and Technology should extend to outside of the classroom in the form of independent research that leads to a broader understanding of how technology is developing and its impact on the world around us.

## Components include:

### Paper 1: Programming and System Development

This component investigates programs, data structures, algorithms, logic, programming methodologies and the impact of computer science on society. The on screen exam assesses your ability to understand, debug and program software code.

### Paper 2: Computer Architecture, Data, Communication and the Applications

This component investigates computer architecture, communication, data representation, organisation and structure of data, programs, algorithms and software applications.

### Component 3: Programmed Solution to a Problem

Candidates discuss, investigate, design, prototype, refine and implement, test and evaluate a computerised solution to a problem chosen by the candidate which must be solved using original code (programming). This is a substantial piece of work, undertaken over an extended period of time.

## Assessment Methods

A level Computer Science is assessed through 2 exams, paper 1 is an on-screen exam, paper 2 is a written exam both last 2 ½ hours and are worth 40% each of the course. There is also a non-examined assessment worth 20% of the final mark in the form of a programming project.

## Progression Options

Every industry uses computers so naturally computer scientists can work in any. Problems in science, engineering, health care, and so many other areas can be solved by computers. An A level in Computer science can open up a wide range of careers and higher education courses in many areas including Computer Science, Software Engineering, Forensic Computing, Robotics, Computer Systems Integration, Information communication technology, Business Information systems or many other specialist IT topics.

It can also help gain direct entry into employment particularly into IT support sectors.

## Awarding Body

AQA

# Core Maths AS Level

## Who is the course for?

You will study topics in mathematics that build upon your GCSE knowledge and develop skills of applying mathematics to real-world problems. You will study Mathematics for personal finance, estimation and critical analysis of data and models (including spreadsheets and tabular data). You will also study a module in graphical methods, rates of change and exponential functions.

## What does the course involve?

There will be 6 teacher-led lessons over the fortnight. Students are expected to work on improving their mathematical knowledge and practicing skills on their own for use in the classroom. The course is mostly taught by working on problems and projects in small groups.

## Modules include:

- Budgeting and Mortgages
- Using methods of Statistical Analysis to compare real data trends
- Mathematics in Art and Music
- Mathematics in Science
- Linear Programming to determine optimal combinations of variables
- ...and many more!

## Assessment Methods

The course will be assessed through two examinations, each 1 hour and 30 minutes long.

## Progression Options

A core Mathematics course is highly valued by employers in a wide range of industries as evidence of your ability to solve problems and learn new skills. Many of our students go on to study Foundation courses with mathematical content at University, such as engineering. Many students choose to apply to apprenticeships.

## Awarding Body

**Edexcel**

# Criminology Diploma

## Who is the course for?

The WJEC Level 3 Diploma in Criminology is designed for students who have a desire to explore issues about crime and the criminal justice system through an applied learning approach. Students will be able to acquire the necessary knowledge and understanding in purposeful contexts, they will be linking learning to authentic case studies. The qualification is varied and combines elements of psychology, law and sociology.

The applied nature of the course encourages students to learn in such a way that they develop a range of skills highly valued by universities and employers. Students will develop: the ability to solve problems; the skills of project based research, development and presentation; the fundamental ability to work alongside other professionals, in a professional environment; and the ability to apply learning in vocational contexts.

## What does the course involve?

The course is designed to provide you with a broad understanding of different explanations of crime and deviance and to explore how the Criminal Justice System works and how crime can impact social policy. Class discussion and debate will give you an understanding of the theory, but you will also be putting the theory into practice by completing two controlled assessments.

## Modules include:

- **Changing Awareness of Crime** - Learners develop an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported.
- **Criminological Theories** - Learners are enabled to gain an understanding of why people commit crime. Learners explore the difference between criminal

- **Behaviour and Deviance** - Theories behind why people commit crime.
- **Crime Scene to Courtroom** - Learners are provided with an understanding of the criminal justice system from the moment a crime has been identified to the verdict.
- **Crime and Punishment** - Learners apply their understanding of the awareness of criminality, criminological theories and processes of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

## Assessment Methods

The WJEC Level 3 Diploma in Criminology is assessed by two internal controlled assessments, which make up 50% of the final grade and two external exams, which make up the remaining 50% of the final grade.

## Progression Options

An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, social workers and those in law. Skills developed include critical thinking, analytical and communication skills. The course sets students up for higher education but also for apprenticeships and jobs alike. The qualification would go well alongside subjects such as; Sociology, Law, Psychology and History.

## Awarding Body

EDUQAS/WJEC

# Design and Technology A Level

## Who is the course for?

**The WJEC Eduqas A level in Design and Technology: Product Design offers a unique opportunity in the curriculum for learners to identify and solve real problems by designing and making products or systems.**

Design and technology is an inspiring, rigorous and practical subject. This specification encourages learners to use creativity and imagination when applying iterative design processes to develop and modify designs, and to design and make prototypes that solve real world problems, considering their own and others' needs, wants, aspirations and values.

## What does the course involve?

The subject content for product design is presented under seven main headings: designing and innovation

- materials and components
- processes
- industrial and commercial practice
- product analysis and systems
- human responsibility
- public interaction – marketing and research.

## Modules include:

### **Component 1: Design and Technology in the 21st Century**

Written examination: 3 hours (50% of qualification). The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

- Technical principles
- Designing and making principles along with their ability to analyse and evaluate wider issues in design and technology

### **Component 2: Design and make project**

Non-exam assessment: approximately 80 hours 50% of qualification

A sustained design and make project, based on a brief developed by the candidate, assessing the candidate's ability to:

- identify, investigate and outline design possibilities
- design and make prototypes
- analyse and evaluate design decisions and outcomes, including for prototypes made by themselves and others

## Assessment Methods

The subject content for GCE A level Design and Technology will be assessed in the written examination and non-exam assessment (NEA).

Design and Technology in the 21st Century Design: Written examination: 3 hours NEA: approximately 80 hours. Each are worth 100 marks and 50% of the course and 100 marks. Calculators may be used in Component 1 and in Component 2.

## Progression Options

Product design is all about creating new three dimensional products through an efficient process of idea generation, development and evaluation. Product designers have an understanding of the relationship between art, science and technology, and have the ability to exploit each of these things in different ways to create new products.

Product Design is an important subject for careers in: Product Design, Industrial Design, Fashion Design, Furniture Design, Industrial Design, Architecture, Engineering, Vehicle Design, Theatre set design, Graphic Design

## Awarding Body

WJEC (Eduqas)

# Digital Media Cam Tech

## Who is the course for?

Cambridge Technical Digital Media is a vocational course, with a high level of both academic and practical content, aimed at students who may wish to pursue a career in the media industries, study further at degree level or simply enjoy the subject and want to learn more. This course is the equivalent to one A level.

## What does the course involve?

The course is split and taught in two parts. The exam preparation is taught through guided teaching, research, practical and project based application. There are two exam units that are split over Year 1 and Year 2 with an opportunity to re-sit the exam if necessary. Alongside the exam units, the coursework units, are taught with a more practical slant. Students are encouraged to work independently through the creative process and mentored at key points throughout by the teacher. Three, of the four coursework units, reflect industry practice and processes and allow students to be creative and use their technical skills.

## Modules include:

**Media Products and Audiences** - the aim of this exam based module is to develop students understanding of how media institutions operate in order to create products that will appeal to specific target audiences.

**Pre- production and Planning** - this is an exam based module that will help you to understand all the work involved in preparing for a media production.

**Create a Media Product** - students will be taught the process from receiving a client brief through to generating ideas, planning a production, shooting a video and editing the video. This year the brief has asked students to produce an original music video.

**Advertising Production** - students will be taught the process from receiving a client brief through to generating ideas, planning a production, creating an advert and post production

**Plan and deliver a pitch for a media product** – the process of pitching and selling their ideas to a client. This includes producing a creative presentation and the skills needed to deliver it.

**Cross media industry awareness** – Developing your understanding of how the media industry operates and how the different sectors interact.

## Assessment Methods

L3 Cambridge Technical Extended Certificate is assessed via 50% external exam, split over 2 exams (1 per year) with a chance to re-sit if necessary and 50% coursework which is produced over 4 units and internally assessed.

## Progression Options

Due to the vocational and practical nature of the course Digital Media stands you in good stead to pursue a Media Apprenticeship or career in Media direct from the course. Bristol has a buzzing media and creative sector and we have students who have gained employment in the BBC and advertising.

If you wish to study the course further it allows you to access Degree courses in Media, Design, Photography and many more higher level courses. Media degree students have the second highest recruitment rates post University; as the skills are transferable to a wide range of careers.

## Awarding Body OCR

# Drama & Theatre Studies A Level

## Who is the course for?

Drama offers you the chance to extend your GCSE knowledge and really explore the subject through developing a more analytical approach to your practical performances as well as developing your ability to understand different theatrical genres in more detail.

**You should follow the course if you enjoy the following:**

- Practical and performance work, working independently and in groups
- Devising creative performance work in a variety of different styles and genres
- Exploring script based work and performing to an audience
- Analysing the historical, political and cultural aspects of plays and playwrights
- Watching and reviewing live theatre and understanding and analysing theatre practitioners in devised and script work
- Reflecting and evaluating your own and other students work

## What does the course involve?

The course encourages imaginative and critical thinking and develops your skills in performance. It is a course that gives confidence and communication skills, as well as preparing you academically for a literature style written exam.

The course is designed to provide you with a broad understanding of theatre and of a variety of playwrights and genres. Class discussion will give you an understanding of the theory, but you will also regularly be putting the theory into practice by doing practical performances of the different styles.

## Assessment Methods

A level Drama is assessed by three exams one will take place in year 12 and the other two at the end of year 13.

## Progression Options

You could continue to study to degree level in areas such as drama, theatre studies, performing arts or performance support. The course would also provide grounding for students wishing to pursue careers in drama, literature, script-writing, performing arts, broadcast media, and technical or media industries. Additionally, the confidence and communication skills developed from studying drama are useful for a wide range of professionals including: lawyers, barristers, doctors, journalists and teachers.

## Awarding Body

Edexcel

## Modules include:

<b>Component 1</b> <b>Devising</b> <b>40%</b>	<b>You will plan, research and devise your own performance and document your process through a portfolio:</b> <ul style="list-style-type: none"> <li>• Interpreting, creating and developing a devised piece from one key extract from a performance text and applying the methods of one practitioner.</li> <li>• A group performance of the devised piece.</li> <li>• Analysing and evaluating the creative process and devised performance.</li> </ul>	<b>Internally assessed and externally moderated</b>
<b>Component 2</b> <b>Text in Performance</b> <b>20%</b>	<b>You will complete a performance exam of the two components below:</b> <ul style="list-style-type: none"> <li>• A monologue or a duologue performance/design realisation from one key extract from one performance text.</li> <li>• A group performance/design realisation of one key extract from a different performance text.</li> </ul>	<b>Externally assessed by a visiting examiner</b>
<b>Component 3</b> <b>Theatre Makers in Practice</b> <b>40%</b>	<b>You will complete a written exam based on the following:</b> <ul style="list-style-type: none"> <li>• A live theatre evaluation.</li> <li>• Page to stage: realisation of a complete performance text.</li> <li>• Interpreting one complete performance text, in light of one practitioner for a contemporary audience.</li> </ul>	<b>Written exam: 2 hours and 30 minutes</b>

# Economics A Level

## Who is the course for?

Why does Steven Gerrard earn so much more than any of the Bristol City players? Why has the price of bread increased so much recently and why is everyone talking about the price of oil? What is meant by the credit crunch? What is 'Recession' and what can the government do to help the UK economy? Why do the politicians argue over the best way to solve the problems in the economy, and why don't they just let the banks print more money? How does the European Union affect our country?

If you are interested in these kinds of issues, then studying Economics should help you to find answers to some of these questions.

## What does the course involve?

Economics looks at the choices individuals, businesses and nations make in response to limited resources. Economists attempt to predict future market trends, to analyse the relative merits of different types of market and to advise governments and international bodies about the likely effects of their economic policies upon individuals, industries and the whole economy.

## Modules include:

### **Micro Economics – Individuals, firms, markets and market failure**

In this first year this includes looking at; economic methodology; demand and supply; how markets rely on each other; production, costs, revenue and efficiency; how a competitive market functions; as well as the role of the government in economics.

In the second year we will also look at; monopolies and oligopolies; the labour market and the distribution of income and wealth.

### **Macro - The national and international economy in a global context**

In this first year this includes looking at; macroeconomic performance; the flow of income; macroeconomic policy objectives; economic growth and the economic cycle; inflation; deflation; employment and unemployment; balance of payments on current account and exchange rates; monetary and fiscal policies

In the second year we will also look at; the measurement of macroeconomic performance; the International Economy; the balance of payments and exchange rates as well as economic growth and development

## Assessment Methods

There are three 2 hour papers to sit at the end of your two year course.

## Progression Options

No matter what you do in your future, at some point you will need to have knowledge of the economy and the study of Economics will help you understand the environment within which you live. The study of Economics is excellent preparation for those students wishing to take a degree in Economics or Business, or for anyone considering a career within an economic angle or within the business world.

## Awarding Body

**OCR**

# Engineering BTEC

## Who is the course for?

**This qualification is designed for 16 to 19 year-old learners in full-time education who are interested in pursuing a career in the engineering sector and who are interested in engineering technology.**

The qualification could lead to further study in engineering, or learners could proceed into an engineering-related apprenticeship or employment. The main purpose is to allow learners to develop the core specialist knowledge, understanding and skills required by the sector.

Learners would take this qualification if they wanted an introductory qualification to develop some of the fundamental skills and knowledge required by employers in the engineering industry.

## What does the course involve?

The Level 3 Extended Certificate in Engineering is equivalent to an A Level and will attract UCAS points. There are four units of work, 3 are mandatory and 2 are external. The units we will study are:

**Unit 1** - Engineering Principles (2hr written exam)

**Unit 2** - Delivery of Engineering Processes Safely as a Team (Internal assessment)

**Unit 3** - Engineering Product Design and Manufacture (A task set and marked by Pearson and completed under supervised conditions.)

**Unit 10** - Computer Aided Design in Engineering (Internal assessment)

## Assessment Methods

There is a combination of assessment methods; written exam, external assessment & internal assessment with 67% being external assessment.

## Progression Options

Learners who achieve this qualification will have a range of options as studying this qualification does not restrict future progression into one particular route.

This qualification could provide entry to employment through a higher or advanced apprenticeship in the engineering sector. Examples of potential career opportunities are aeronautical engineer, aerospace engineer, aircraft technician, automation engineer, automotive engineer, electrical/electronic engineer, electro mechanical engineer, engineering technician, instrumentation engineer, maintenance engineer, manufacturing engineer, marine engineer, mechanical engineer, mechanical technician, plant engineer, process engineer, process monitoring and plant systems engineer, project engineer, software engineer, systems engineer.

This qualification could also form part of the learner's basis for application to a higher education course (degree, foundation degree, HNC/HND) such as Electronic Engineering, Mechanical Engineering, Mechatronic Engineering or general engineering courses.

## Awarding Body

Pearson

# English Language (linguistics) A Level

## Who is the course for?

This course is perfect for those students who are curious about the construction of the English language. With exciting text and data-based sources of language, the specification introduces the study of English in its various forms and contexts. Concepts and methods appropriate for the analysis of language underpin all elements of the course.

This course allows students to build on the skills already gained at GCSE.

However, it is nothing like your GCSE course. It is essentially an introduction to linguistics and is a fascinating insight into language and how it works within our society.

The variety of assessment styles used, such as data analysis, discursive essays, directed writing, original writing and research-based investigative writing, allows students to develop a wide range of skills. These include critical reading, data analysis, evaluation, the ability to develop and sustain arguments, and a number of different writing skills which are invaluable for both further study and future employment.

*'Languages should be thought of as national treasures, and treated accordingly'* (Professor David Crystal- Language academic).

*'The field of linguistics includes both science and the humanities, and offers a breadth of coverage that, for many aspiring students of the subject, is the primary source of its appeal'* (Professor David Crystal- Language academic).

## What does the course involve?

You must be prepared to work hard, engage with the subject both inside and outside the classroom, and keep up to date with real life examples of language and its usage in the wider world.

## Topics in year 12 and 13 include:

- The Language Levels (grammar, lexis etc.)
- Language from 1600-today
- Diversity looking at certain groups e.g. gender, ethnicity and social groups
- Child Language Acquisition

## Assessment Methods

### A Level - Paper 1: Language, the Individual and Society (40% 2hrs 30)

Topics: textual variation, representation and children's language development (0-11 years).

### A Level - Paper 2: Language, Diversity and Change (40% 2hrs 30)

Topics: language diversity, language change, attitudes to language and directed writing.

### Coursework: Non-Exam Assessment (20% of A-level)

1. A language investigation (2,000 words excluding data). Students ask their own question about language, devise a method to collect the data and write a report on their findings.

2. A piece of original writing on one of the following: the power of persuasion; the power of storytelling; or the power of information (750 words). Additionally, a reflective commentary on this original writing (750 words).

## Progression Options

Speech and language therapy, journalism/media, advertising, law, publishing or education. English Language is a subject suitable for a wide range of courses in higher education, employment in a range of sectors, and offers opportunities for further study at post-graduate level.

## Awarding Body

AQA

How do men and women speak differently?

How do babies learn to talk?

In which direction is English heading?

How do politicians exert power in their speeches?

How has our language changed over time?

# English Literature A Level

## Who is the course for?

Anyone who has a passion for reading, discussing, and exploring literature would be suitable for this course. English Literature is a 'facilitating subject' and therefore is highly regarded by the top universities.

You should like:

- ❖ Reading
- ❖ Constructing arguments and analytical writing
- ❖ Sharing your ideas on a text

## What does the course involve?

Reading a wide range of drama, poetry and prose that is more challenging and diverse than the GCSE set texts. Skills developed in Year 11 are built upon and extended.

Students will be encouraged to read widely, develop their own interests and explore their set texts in detail.

## Work will involve:

**Paper 1: Love through the ages:** Othello, The Great Gatsby, a short collection of love poems and some unseen poetry.

### **Paper 2: Option 1 - World War One**

Texts include: Regeneration, My Boy Jack and a selection of Wilfred Owen's Poetry.

**OR...**

**Paper 2: Option 2 - Modern texts post 1945** Texts include: The Handmaid's Tale, A Streetcar Named Desire and poetry by Carol Ann Duffy.

**Independent coursework** on a pair of texts of your choice (2,500 words). One must be pre-1900.

## Assessment Methods

80 % examination / 20% coursework

Both exams are open text which means you get clean copies in the exam- a lovely change from GCSE (except Section A on Paper 1: Othello).

There are two examinations including:

### **Paper 1: Love through the Ages**

- Section A: Othello
- Section B: Two unseen love poems from across time
- Section C: Comparison of The Great Gatsby and 2 love poems from the anthology

### **Paper 2: World War 1**

A flexible exam with a selection of options to choose from (options 1-3).

These will cover three essay questions on the texts studied, including one unseen extract.

**OR...**

### **Paper 2: Modern Text (post 1945)**

A flexible exam with a selection of options to choose from (options 1-3).

These will cover three essay questions on the texts studied, including one unseen extract.

### **Coursework (NEA):**

A comparison essay of 2,500 words on two self-selected texts from across time. One must be pre - 1900.

## Progression Options

English Literature is a subject suitable for a wide range of courses in higher education, employment in a range of sectors, and offers opportunities for further study at post-graduate level.

Professions such as: academic research, publishing, journalism, marketing, advertising, PR, teaching and law.

As a well-respected, 'facilitating' subject, it looks excellent on your CV.

There are lots of possibilities with English Literature.

## Awarding Body

**AQA, specification A**

# Film Studies A Level

## Who is the course for?

**Film Studies A level is an exceptional and unique course, because instead of drawing on subjects you have previously studied, for most students it is brand new. Our students are usually film fans who want to take their passion for film to a new level. If you enjoy English you will usually enjoy Film Studies.**

A successful Film Studies student will need to be interested in the world of film: understanding the relationship between films and viewers, watching movies from a range of genres and film movements, analysing issues of representation and discussing why we see the films we do in cinemas. You will enjoy film and want to find out more about the production and social context of the movies you watch.

## What does the course involve?

It involves the academic study of a range of films, analysing the symbolism and meaning in film and applying a new set of terminology. Film Studies lessons incorporate a range of activities, from film screenings, group discussion work, individual analysis and student led presentations. Lessons are fast paced and encourage students to work both independently and in groups. Coursework is done both independently and with the support of staff, who will assist you in the production of interesting and engaging assignments. Independent Home Study is an important aspect of the course and you will develop good research skills.

## Modules include:

### **Component 1: Varieties of films and filmmaking (exam 35%)**

- Hollywood 1930-1990 (comparative study)
- American film since 2005 (two film study)
- British film since 1995 (two film study)

### **Component 2: Global Filmmaking Perspectives (exam – 35%)**

- Global film (two film study)
- Documentary film
- Silent cinema
- Experimental cinema

### **Component 3: Coursework (30%)**

- Storyboard plus script for a short film
- An analysis of your short film in the context of the study of other short films

## Progression Options

Film Studies is a well-respected course as it encourages close analysis and contextual understanding. This course works well with a range of subjects such as English (Language/Literature) and the humanities. Students who have taken this course have gone on to courses at university such as Film, English, Journalism, Cultural Studies, Sociology, Teaching and History. This course will develop your confidence, skills of analysis and contextual understanding of the world around you.

## Awarding Body

EDUQAS

# Financial Studies DipFS

## Who is the course for?

The course is extremely helpful for anyone wishing to pursue a financial career and is respected by many different financial providers. It is also very useful in that it teaches individuals how to manage their money effectively and how to make sound financial choices at every stage of life.

Students will succeed on the course with extended writing skills, as 65% of the course is assessed on written, essay-type responses to a variety of question types. Students will also need to apply a case study (available in advance) to relate answers to an individual's financial circumstances and to research about a specific area of the financial world. Additionally, there is numeracy involved when making tax calculations.

## What does the course involve?

### First year:

Over Units 1 and 2, students learn about the following:

- The life cycles that people progress through and relevant choices that need to be made
- The definition and properties of money
- Types of bank account
- Saving and borrowing products
- Payment methods
- Financial protection
- Budgets and forecasts
- Debt
- Earnings
- Financial Planning
- Financial support and advice

### Second year:

Over Units 3 and 4, students learn about the following:

- Financial sustainability
- State support and benefits
- External factors in sustainability
- Adapting financial planning
- Recent changes in the financial world
- Competition in the financial sector
- The impact of the media
- Marketing materials and their effectiveness
- Further studies about debt
- The impact of global events
- Attracting and retaining customers

## Assessment Methods

### Exams for each Unit

Part A (multiple choice) – 35%

Part B (written paper) – 65%

These are taken for units 1/3 in January, and units 2/4 in May. One resit is available for each exam.

## Progression Options

After completion of the course you can progress into higher education to study an honours degree or into employment studying for a professional qualification. Past students on this course have gone on to gain higher apprenticeships in accountancy. The course is also ideal for those looking to enter the world of business and management, or to become an Independent Financial Advisor.

## Awarding Body

The London Institute of Banking and Finance

# Food & Nutrition Applied Diploma

## Who is the course for?

**Food Science and Nutrition is an exciting and stimulating course which seeks to develop student's knowledge and understanding in purposeful work related contexts linked to the food production industry.**

It focuses in depth on the nutritional requirements for different client groups and health issues. You will learn and demonstrate high level skills and processes involved in food production and the food science involved. The course is packed with practical investigations designed to test your skills and understanding to enable you to produce products fit for purpose, satisfy wants or needs and enhance our day to day lives.

## What does the course involve?

You will need to be well organised, self-motivated, and able to work independently and most importantly be enthusiastic about food science and nutrition. You will need good practical skills in the kitchen, a creative approach in developing food ideas and the ability to problem solve. You will also need to be well organised as you will be required to regularly bring in ingredients to make complex dishes suited to a range of clients and nutritional needs. The course is very nutritionally based and so a good understanding of science is required. You will also need to have good literacy and numeracy skills to be able to analyse data, conclude findings and evaluate procedures. You are expected to read around and further research the subject.

## Modules include:

### Mandatory

#### **Unit 1: Meeting nutritional needs of specific groups (controlled assessment and written exam)**

This unit will enable you to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts. You will learn through on going practical sessions to gain practical skills to produce quality food items to meet the needs of individuals. You will complete an internally assessed controlled assessment and an externally assessed written exam.

#### **Unit 2: Ensuring food is safe to eat (controlled assessment)**

This unit will allow you to develop your understanding of the science of food hygiene; essential knowledge for anyone involved in food production. Practical sessions will support the theoretical knowledge and ensure learning is a tactile experience. The controlled assessment is externally moderated for this unit.

## Optional (one is chosen by the centre)

#### **Unit 3: Experimenting to solve food problems**

#### **Unit 4: Current issues in Food Science and Nutrition.**

Both units are internally assessed controlled assessment.

## Assessment Methods

In Level 3 Food Science and Nutrition you will complete three units; two mandatory and one optional. Units are internally and externally marked, set and moderated by both WJEC and providing centres. Within one of these units there is one written exam. The exam is sat at the end of Year 12. Please note this is a TWO year course only.

## Progression Options

A diploma in Food Science and Nutrition can open up a wide range of careers and higher education courses in many areas including a career working directly in the catering and hospitality industry, developing new products for manufacturing and retail, menu design in restaurants, food journalism, food styling for magazines, websites and cookery books, food scientist, nutritionist/dietician and food hygiene specialist including environmental health officer.

It can also help gain direct entry into employment particularly into scientific and related sectors.

## Awarding Body

WJEC

# Further Maths A Level

## Who is the course for?

Students who are passionate about maths, really enjoy pushing themselves and are able to work well independently. Further Mathematics is a course designed for mathematics students who wish to broaden their mathematical skills and experience mathematics beyond the standard A Level. If you are planning to take a degree such as Engineering, Physics, Computing, Finance/Economics, etc., or perhaps Mathematics itself, you will benefit enormously from taking Further Mathematics. Further Mathematics qualifications are highly regarded by universities and greatly increase chances of entry to Oxbridge for maths related subjects.

If you genuinely love maths – this course is probably for you.

## What does the course involve?

It develops your mathematical skills and, in many cases, takes you in totally new directions. This is for students who want a more in depth knowledge of this fascinating subject.

You will need a minimum of a GCSE in Mathematics grade 9-7 for A Level study of Further Mathematics.

## Modules include:

As well as extending your understanding of topics from maths such as calculus, trigonometry, logarithms and vectors you will have the opportunity to study other topics such as: Complex numbers, matrices and hyperbolic functions which are not on the standard maths A Level course.

## Assessment Methods

The course will be assessed through examinations. The course takes two years for the full A Level.

## Progression Options

A Level Mathematics is highly valued by employers in a wide range of industries as evidence of your ability to solve problems and learn new skills. Many of our students go on to study courses with a high mathematical content at University, such as engineering, finance, mathematics, physics computing and so on.

Students who take Further Mathematics are really demonstrating a strong commitment to their studies, as well as learning mathematics that is very useful for any mathematically rich degree. Some prestigious university courses require you to have a Further Mathematics qualification and others may adjust their grade requirements more favourably to students with Further Mathematics.

## Awarding Body

Edexcel

# Geography A Level

## Who is the course for?

This course is aimed at students who wish to go on to further education or a specific career path and would like to develop analytical and research skills as well as learn more about a range of contemporary geographical issues.

## What does the course involve?

The course is split into three parts. Physical modules and human modules which are assessed in two exams at the end of year 13. Much of the content is delivered in year 12. There is also a non-examined assessment (coursework) element. This involves four days of practical fieldwork in the south west of England to gather primary data. We encourage students to help select areas of interest to visit. You will then decide on a specific area to carry out your own detailed investigation.

## Modules:

**Contemporary Urban Environments** - The growth of cities, urban issues, climate, drainage, waste and environmental challenges. (Human)

**Global Systems and Global Governance** Globalisation, international trade, global marketing, global governance and the global commons. (Human)

**Changing Places** - The concept of place, character and perception of place, meanings and representations, factors that influence places over time. (Human)

**Water and Carbon Cycles** – The natural environmental cycles of water and carbon on planet earth, drainage, climate, case studies of places such as the Tropical Rainforests. (Physical)

**Coastal Systems and Landscapes** – The coastal system, processes and landforms, sea level change, coastal management. (Physical)

**Hazards** – Plate tectonics, volcanic hazards, seismic hazards (earthquakes), tropical storms, wildfires,

multi-hazard environments, hazard management. (Physical)

## Assessment Methods

### • 80% written examinations

There are two exams, covering all of the human and physical content. All the modules are assessed. Paper 1 is physical geography, a 2.5 hour exam comprising of 40% of the A level. Paper 2 is the human geography, a 2.5 hour exam comprising of 40% of the A level.

### • 20% independent investigation

Non-examined assessment, approx. 4,000 words on a topic of your choice that relates to any of the modules 20% of the A level.

## Progression Option

Geography is highly transferable. Employers appreciate the analytical skills and wider world view students of geography possess. This course will prepare you for a wide variety of further education courses as well as the world of work.

Physical geography compliments the pure sciences such as biological sciences or chemistry. It also compliments environmental sciences, oceanography, geology and marine biology, whilst human geography supports the study of social sciences including sociology and law. Universities appreciate that geographers bring an understanding of sustainable development and globalisation which is increasingly relevant to most fields of study today.

Career possibilities are numerous but might include: environmental management, conservation, town planning, surveying, architecture, risk assessment, hydrology, meteorology, volcanology, accountancy, researching, project management, journalism, teaching, geospatial technologies, law, armed services or civil service careers including sustainability management, transport or housing.

## Awarding Body

AQA



# Health and Social Care BTEC

## Who is the course for?

Health and Social Care offers you the chance to explore the subject through practical application developing a logical approach to aspects of human development as well as enhancing your ability to understand principles of health.

The course aims to introduce you to a wide variety of experiences in the health, social care and early year's sectors. The qualification is equivalent to 1 A level and will build and develop the necessary practical skills and understanding to provide learners with a firm grounding in the principles of health and social care, enabling progression into employment or higher level education.

## What does the course involve?

The course is designed to provide you with a broad understanding of health and social care in a variety of different contexts. Class discussion will give you an understanding of the theory, but you will also regularly be putting the theory into practice through placement, working with guest speakers and role-play.

## Modules include:

**Human Lifespan Development** – investigations into the different stages of development and how factors can affect the holistic development. You will be assessed on your understanding of growth and development through the human lifespan, the factors that affect growth and development and the effects of ageing. Exam

**Working in Health and Social Care** – we look at what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. Exam

**Meeting Individual Care Needs** - which starts an in-depth study into the importance of effective communication, whilst ensuring equality of care and the understanding diversity. Coursework

**Physiological Disorders and their Care** - explores the different types of physiological disorders, how they are diagnosed by doctors and the types of appropriate treatment and support that the service user may encounter. You will explore how the disorders affect the body's system and how they function and the effects of this on the health and well-being of the person. Coursework

## Assessment Methods

BTEC Health and Social Care is assessed through a mixture of coursework and exams, which make up 100% of the qualification. If you do the Diploma, there is also a controlled assessment.

## Progression Options

Health and Social Care will help you get ahead in most sectors of Health and Social Care careers and more besides.

Health and Social Care is a useful subject for careers in education, particularly early years and primary school teaching, social work, adult nursing, paediatric nursing, midwifery, bio-medical science, youth work and health promotion.

## Awarding Body

Edexcel (Pearson)

# History A Level

## Who is the course for?

The world in which we live today has been shaped by the world that is now behind us. A study of history at Post 16 will not only teach you about some significant turning points, such as the English Reformation or the expansion of democracy, universal rights and the welfare state, the rise of the Nazi Party in Germany, but also the skills of enquiry and analysis.

## What does the course involve?

### Component 1: Breadth Study

- Challenge and transformation: Britain, c1851–1964 (some centres)
- The Tudors England 1485- 1603 (some centres)

### Component 2: Depth Study

- Democracy and Nazism. Germany 1918-1945 (all centres)

### Component 3: Historical Investigation

- A personal study based on your own research (all centres)

## Assessment Methods

### Component 1 - two sections

- Section A – one compulsory question linked to historical interpretations (30 marks)
- Section B – two from three essays (2 x 25 marks)

### Component 2 - two sections

- Section A – one compulsory question linked to primary sources or sources contemporary to the period (30 marks)
- Section B – two from three essays (2 x 25 marks)

### Component 3 - Historical Investigation

A personal Study based on own research)

- 3500–4500 words
- 40 marks
- 20% of A-level
- marked by teachers
- moderated by AQA

## Progression Options

A qualification in history is very transferable due to the skills and ability needed in order to achieve a passing grade. History is a sought after qualification for higher education institutions. It is desirable for progression on to degree courses in History, Politics, Law, International Relations, American Studies, European Studies, Economics and Philosophy. Though it is also compatible with many others such as Business, Media Studies and Drama.

Previous students of the History department have gone on to pursue careers in Law, academic research, political research, the Civil Service, the Diplomatic Service and teaching.

## Awarding Body

AQA

# IT Cam Tech

## Who is the course for?

**This course is appropriate for students who like working with computers as users to create a variety of software solutions. This course follows the Application developer route and the units will include the opportunity to be creative with multimedia.**

On this course you will develop your knowledge, understanding and skills in IT and global information systems. You will learn about the IT sector as you develop industry relevant skills in app development.

## What does the course involve?

The course combines practical learning with knowledge development. Wherever possible we will deliver learning through hands on activities that help you really get to understand hardware and software. You will also need to be able to consider the impact of IT now and in the future on society and our world and the ethical implications of its use.

## Components include:

**Unit 1 – Fundamentals of IT** This unit will give you a sound understanding of IT technologies, hardware, software, networks and the ethical use of Computers

**Unit 2 – Global information** This unit looks at how information is used, stored and gathered in the public domain by individuals and organisations.

**Unit 6 – Application design** In this unit you will explore potential ideas for a new application and develop the design for it.

**Unit 13 – Social media and digital marketing** This unit explores how we use social media and how it can be utilised by businesses to market to customers

**Unit 15 – Game design and prototyping** This unit will help you develop skills in designing and developing a prototype for a simple game. You will look at the logic behind the game and design all the elements for game play.

## Assessment Methods

There are three mandatory units in this course, unit 1 and 2 are both examined and will be delivered and assessed in year 12. Unit 3, 13 and 15 are all assessed through practical work and will be completed by the end of year 13.

## Progression Options

This course would stand you in good stead for working in any industry that uses IT. In particular it would support you in a career that involves designing, marketing, promoting and communicating using computers. It will also enable you to progress onto further education including degree level or equivalent in areas such as Business, multimedia, design and Information communication technology

It can also help gain direct entry into employment particularly into IT support sectors.

## Awarding Body

OCR

# Law A Level

## Who is the course for?

Law develops your analytical skills and critical thinking. It develops problem solving through the application of legal rules. It provides excellent background knowledge to the further study of law either as a main subject, part of a degree or foundation degree as many professional qualifications have a law component.

## What does the course involve?

You will need great organisation skills and be able to manage time effectively. An interest in current affairs and the legal system would be very useful, with a great memory and an ability to work independently and as part of a team. You will also need good communication skills and ability to articulate cases and law principles to themselves and others. Good literacy skills and an ability to structure extended writing for the exam are essential.

## Modules include:

**This course has 3 core exams:**

### 1) The legal system and criminal law

Court structures, legal personnel and access to justice. Fatal and non-fatal offences against the person, property and general defences. Criminal liability and evaluation of this area of law including reform

### 2) Law making and the law of tort

Delegated legislation, statutory interpretation, judicial precedent, reform and EU law, parliamentary law making. Liability of negligence, occupiers liability, vicarious liability, defences, remedies and tort connected to land

### 3) The nature of law and the law of contract

Law and morality, justice, society and technology. Formation of contract, terms of contract, remedies and discharge of contract, vitiating factors and the theory of law of contract

In year 1 you will cover the majority of paper 1 and 2, leaving plenty of time for paper 3 and synoptic revision in year 2 of teaching.

## Assessment Methods

100% examination

## Progression Options

This course gives students a great grounding for any career in business, law, politics, economics or having a general interest in current affairs and its historical reference. Typical careers might include a barrister, solicitor, a member of the Chartered Institute of Legal Executives, a member of the police force, or in general working where the law is present.

## Awarding Body

OCR

# Maths A Level

## Who is the course for?

The study of mathematical methods and models helps to develop logical and ordered thought and the techniques complement all combinations of A Level programmes. The Russell Group of universities lists mathematics as one of the most important facilitating subjects. Studying A Level mathematics opens doors. It is a very good currency throughout your working life. Employers and universities see mathematics as evidence of significant ability and real career potential.

## What does the course involve?

During your first year you will study topics in pure mathematics that build upon your GCSE knowledge and provides the building blocks for all the other modules and branches of mathematics. Pure Mathematics topics include trigonometry, algebra, sequences, coordinate geometry and new concepts such as logarithms and differential calculus. You will also study some applied mathematics. In mechanics, you will look at topics such as kinematics, forces and Newton's laws, while in statistics you will learn about statistical distributions and hypothesis testing. During your second year, you will continue studying pure mathematics topics, which build upon the first year, covering higher-level trigonometry and calculus. You will also continue to extend your understanding of the applications of mathematics within the fields of mechanics and statistics.

## Modules include:

All qualifications include the same content, covering three broad areas:

**Pure Mathematics** is the methods and techniques, which underpin the study of all other areas of mathematics. This includes proof, algebra, trigonometry, calculus, and vectors.

**Mechanics** is the mathematics used to study the physical world, modelling the motion of objects and the forces acting on them. This includes moments, where the turning effect of a force is considered.

**Statistics** involves statistical sampling, data presentation and probability, all of which follow on from topics met at GCSE, leading to the study of statistical distributions with special properties, such as the Binomial Distribution.

## Assessment Methods

The course will be assessed through examinations.

The course takes two years for the full A-Level.

## Progression Options

A Level Mathematics is highly valued by employers in a wide range of industries as evidence of your ability to solve problems and learn new skills. Many of our students go on to study courses, with a high mathematical content at University, such as engineering, finance, mathematics, computing and so on. Many students choose to apply for apprenticeships.

## Awarding Body

Edexcel

# French, German & Spanish A Level

## Who is the course for?

If you enjoy the challenge and the satisfaction of learning a foreign language at GCSE, are sociable and like communicating with people, a language course could be perfect for you. Speaking a foreign language helps you learn about different people and cultures and learning a foreign language is a great way of opening your mind to new ideas and new ways of looking at the world. In addition, competency in another language enables you to enjoy things such as literature, film, and music in the original language.

You will enjoy this course if you are an open, confident person who communicates well with others but is also able to work independently on quite challenging but rewarding tasks. You must be committed, hardworking and able to appreciate the importance of accuracy and attention to detail when learning a language at this advanced level. You will be expected to learn and revise vocabulary and grammatical structures regularly, as well as reading and listening widely in the target language so that you can debate current affairs with confidence.

## What does the course involve?

A variety of teaching and learning methods will be used including teacher-led activities, group work, personal research and debate. Learning is based on an interactive and communicative approach and we will help you to develop the skills of listening, speaking, reading and writing. Lessons will be conducted mostly in the target language and students are expected to participate fully in questioning, discussions, conversations and presentations. You will have access to web-based films and other foreign language practice material. You will have the advantage of learning in a small group in which your teachers will be able to give you a good deal of attention. You must be prepared to read widely and practise your writing technique in the foreign language.

**Awarding Body**      **AQA**  
**Languages offered**    **French, Spanish and German**

## Topic areas include:

- Study of one book and one film and an independent research task
- The changing nature of family
- The digital world and the 'cyber-society'
- Society
- Politics including immigration, racism and political demonstrations
- Culture including art, fashion, cinema and architecture

## Assessment Methods

This course is 100% examination and consists of 3 exams. The speaking exam is worth 30% of the total mark during which you will discuss current affairs and your Independent Research Project. The writing exam is worth 20% and consists of 2 essays on the book and the film studied. The Listening, Reading and Translation exam is worth 50%.

## Progression Options

The opportunities when you speak another language are endless. Languages, and the communication skills they involve, are held in high regard by employers and Universities. Previous students have gone on to secure higher apprenticeships e.g. Rolls Royce and Osborne Clarke solicitors.

At University, students have continued to study the language and combined it with another subject e.g. law, maths, business studies, English, international relations, sports journalism, often picking up a 2nd or 3rd foreign language, with Italian and Russian being very popular.

In an increasingly global business world, the ability to speak a language at a very high level will only increase chances of employment and career prospects. A higher level qualification in a foreign language does not necessarily mean a career in translating or teaching, but prepares you for most career opportunities including commerce, banking, sales, marketing and posts abroad.

# Music Performance BTEC

## Who is the course for?

This Post 16 Music course is written and designed for students who have a love of music and a particular interest in the practical aspects of music-making – both performance and composition. Students will have the opportunity to perform at live gigs, recitals, organise their own gig, perform, and gain knowledge and experience from working musicians. We have a full range of equipment and resources for your use in order that you have the best possible experience of the course. This includes a recording studio, suite of practise rooms, Mac suite, portable recording studio and a number of portable Apple Mac laptops.

## What does the course involve?

This two-year course is aimed at students who have a passion for music and are interested in developing practical music skills. It is a very practical course and is centred on music performance, composition, improvisation and development of musical awareness.

During the course students will be expected to continue to rehearse and listen to music outside of lesson time as part of their independent learning. Practise rooms are available to book during the school day. As a guide, we would expect students to be practising at least 4 extra hours a week on their chosen instrument as well as spending time every day listening to music (including styles outside of their comfort zone!). It is also expected that if you don't already have lessons in your chosen instrument or voice, you should think about this to develop your learning and we would recommend this to all students. There are musical instrument lessons available, as well as a wealth of private teachers in the local area. Please talk with your teacher if you are unsure how to go about getting started.

## Modules include:

**Each year modules will be tailored as much as possible to the student's ability and interests applying for the course. Please speak to your teacher for further information.**

## Units could include:

Solo Performance, Ensemble Performance, professional practice in the music industry and Composition.

## Assessment Methods

Music Performance is practical based with a combination of internal and external assessment over the two years.

## Progression Options

Students can team this qualification with other arts based courses with a view to progressing to Performing Arts or Music at degree level at University or Music College. Careers in the music industry range from being a session or professional musician, songwriter, manager, music photographer or journalist, to roles such as music distributors, publishers and engineers.

## Awarding Body

EDEXCEL

# Music Technology BTEC

## Who is the course for?

The Music Technology course is written and designed for students who not only have a love of music, but a particular interest in the practical aspects of audio recording, production, and performance. It is hoped that by the end of the 2 years you will have enjoyed a full and rounded experience of Music Technology that will prepare Students for a career in the music and media industries, or be ready to take on further related courses should you wish. We have a full range of equipment and resources for your use to enable you to gain the best possible experience from the course. This includes a recording studio, suite of practise rooms, Mac suite, MIDI keyboards and audio interfaces and portable Apple Mac laptops.

## What does the course involve?

This two-year course covers a wide range of topics within the area of Music Technology with particular emphasis on recording and studio work. You will learn to work with both software and hardware systems, developing a wide range of skills from composition and arrangement to studio engineering and production. There will be a clear emphasis on practical, creative work which will be underpinned by investigations into relevant theory and good working practice. All work that you complete is in the form of an assignment; these assignments will usually be broken down into smaller tasks, which you will complete to a deadline as you progress through the unit. Each task will require you to produce something either in the form of a presentation, performance, composition, recording, video or written evidence. This will then be marked by your teacher and graded according to three distinct criteria – PASS, MERIT and DISTINCTION. Your Teacher will then return your work to you for further development and resubmission where relevant.

## Modules include:

The first year will consist of core units that must be completed in order to achieve the Level 3 Applied General Certificate in Music Technology. This is the equivalent to one A level.

Modules in the first year include: **Using a digital audio workstation, creating music, & multi-track recording, mixing and mastering.**

The second year will consist of units that broaden the knowledge and skills learned in the first year.

These units are: **sound creation, live sound performance technology and digital music business.**

## Assessment Methods

Students will be assessed through coursework and continuous assessment. There is also one internal assessment where students will respond to a given brief under controlled conditions and there is one external exam.

## Progression Options

The course has been designed to give students the basic knowledge and skills required for a career in the Music and Media industries. Careers possibilities range from being a session or professional musician, songwriter, manager, sound engineer, dubbing engineer, Music sync composer through to roles such as Music distributors, publishers and Record label A and R representative. Students can also team this qualification with other arts-based courses with a view to progressing to Performing Arts or Music at degree level at University or Music / Technical College.

## Awarding Body

NCFE

# Religious Studies A Level

## Who is the course for?

Anyone interested in philosophy will enjoy this course. If you like exploring challenging concepts, and finding out how religious beliefs have influenced our culture, you will find this course fascinating

## What does the course involve?

**Year 1** : Spanning over two thousand years of philosophical and religious thought, the course travels from Plato's ancient Greece, asking questions such as 'Do we have a soul?' through to modern ethical dilemmas such as 'Should euthanasia be legal?' and 'Should British troops ever have gone to Iraq?' The topics are studied in a variety of ways to ensure your lessons will always be lively and interesting!

**Year2:** You will study Philosophy and Ethics in greater depth. In Philosophy, you will study the concept of the afterlife, religious experience and religious language. In the ethics course, you will explore the nature of freewill and conscience, and apply ethical theories to sexuality and the business world. There will also be an in depth study of Marxist Influenced theology and the place of religion in our pluralistic world.

## Modules include:

### A level Units:

1. Philosophy and Religion
2. Religion and Ethics
3. Developments in Christian thought

All three papers are 2 hours long and each is worth 33.3% of the overall A level marks

## Assessment Methods

A level Religious Studies is assessed by three exams at the end of Year 13, which make up 100% of the qualification.

## Progression Options

Religious Studies qualifications are useful for a variety of careers that call for the ability to communicate orally and in writing, and the capability to think critically; specifically Teaching, Law, Government and Business, or any field where a combination of analytical skills and cultural understanding may be useful..

Universities view Religious Studies A level as a rigorous academic subject useful for a variety of academic disciplines.

## Awarding Body

OCR

# Photography A Level

## Who is the course for?

**Photography will develop your awareness of the photographic world around you. We focus on developing your technical camera skills, compositional techniques and Photoshop knowledge. We work hard to enhance your appreciation of photography, teach you how to use our professional studio, and above all help you learn to love the visual world that is ever evolving.**

## What does the course involve?

### Year 12

Students should be introduced to a variety of experiences that explore a range of photographic media, techniques and processes. They should be made aware of both traditional and new technologies. Students produce an extended collection of work that exemplifies aspects of their developing knowledge, skills and understanding. It should provide evidence of research, the development of ideas, making skills and critical/contextual understanding. It should demonstrate the student's ability to sustain work from an initial starting point to a realisation.

### Year 13

**Personal Investigation:** Component 1 (60% of A level). Students develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographers or craftspeople and include written work of no less than 1000 and no more than 3000 words that supports the practical work.

**Externally Set Assignment:** Component 2 (40% of A level). Students respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.

## Assessment Methods

Teacher assessed throughout the two-year course with a portfolio of work and final outcomes produced and professionally presented.

### Component 1: Y13 Personal Investigation

September until end of January - January hand in for assessment

### Component 2: Y13 Controlled Assessment

February preparations start - April/May: 15 hours controlled assessment, this is to complete a final piece(s) for the Exam Component

## Progression Options

Many photographers are freelance and you could do a mixture of contract work and following your own interests. You could extend your range into other areas of photography like product, property or corporate work. With training, you could also work as a press or police photographer. With specialist qualifications, you could find employment in medical photography or illustration, along with many other career paths.

## Awarding Body

AQA

# Physics A Level

## Who is the course for?

Physics is for those who love to find out about how the Universe works; from the smallest scale where we look at fundamental particles to the scale and age of the Universe. You frequently get to apply your logical reasoning, mathematical skills and investigative skills.

During the course, you will learn how to conduct careful investigations, which can reveal truths about how things work. You will need to use mathematical models to precisely predict how things behave. All of the above are essential for anyone who wants to pursue physical science or engineering in their future.

## What does the course involve?

The course covers the breadth of the most important Physics discovered over the last 400 years! There are two major strands to the course: The 'Newtonian world' in which you model motion of all types, from momentum in collisions to orbits and oscillations; and "electrons waves and photons" where we look at some of the most precise scientific models ever produced which we use to explain phenomena on the smallest of scales.

## Modules include:

**Practical skills:** Your teacher will assess your ability to perform a range of key practical investigation skills. This contributes to the "practical endorsement" which is not graded but is reported alongside your main grade. Your investigation skills will also be assessed in exams.

**Foundations of Physics:** In this short module, you learn the key knowledge and skills, which underpins the remainder of the course such as adding vectors, Systems of measurement and uncertainties.

**Forces in Motion:** Building on your GCSE mechanics, this unit grows your confidence in analysing more complex situations using the basics of Newton's laws of motion.

**Electrons Waves and Photons:** Starting from the familiar ground of electric circuits and waves we build to the nature of light and eventually a first introduction to Quantum Physics.

**Newtonian World and Astrophysics:** Takes you through ideas which explain why an apple falls to the ground and then applies them in order to explain why the Earth orbits the Sun or how to make a Black Hole.

**Particles and Medical Physics:** This unit explains some of the most cutting edge technology on the planet through our application of electric and magnetic fields.

## Assessment Methods

A-Level Physics is assessed by three exams at the end of Year 13, which make up 100% of the qualification. The exams are modelling physics (37%) Exploring Physics (37%) and unified Physics (26%) The practical endorsement sits alongside this grade and is assessed separately, but is not graded.

## Progression Options

Physics will help you get ahead in most STEM careers. Physics is an important subject for careers in Physics, Astrophysics, Cosmology, Medicine, Engineering, Materials Science, Space Exploration, Architecture, Energy sectors and Teaching. It also develops key skills, which would be considered valuable in growth economies such as Finance and Software Development.

## Awarding Body

OCR

# Psychology A Level

## Who is the course for?

The emphasis is on psychology as a science. An interest in people is essential, as is an open, analytical and enquiring mind.

The key questions in psychology enquire scientifically about the human mind and behaviour: 'Why do people act in such a way?' This subject offers the chance to try to understand human behaviour and the human mind in the modern world from a systematic and scientific perspective, examining and critically analysing established research conducted by psychologists.

## What does the course involve?

The course is designed to provide you with a broad understanding of Psychology and a variety of teaching and learning methods will be used including teacher-led activities, small group work, personal independent research and class discussion.

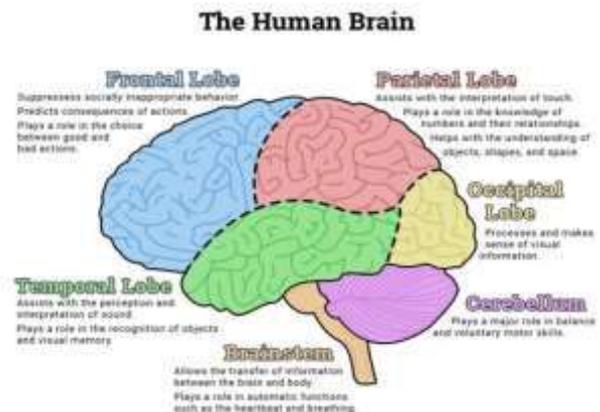
Role-play and class-based demonstrations may also be used. You will be encouraged to make use of the vast array of information available online, in books, on TV, in film, on the radio and in other media. You must be prepared to study hard, engage with the subject both inside and outside the classroom, to read widely, independently and to practice your writing technique.

## Modules include:

**Paper 1:** Social Influence, Memory, Attachment and Psychopathology

**Paper 2:** Approaches, Biopsychology and Research Methods

**Paper 3:** Issues & Debates, Relationships, Schizophrenia and Aggression



## Assessment Methods

A level Psychology is assessed by three exams at the end of Year 13, which make up 100% of the qualification. All three papers are 2 hours long and each is worth 33.3% of the overall A level marks

## Progression Options

Given that psychology involves a critical understanding of what makes people tick, it can be useful in all aspects of life - personal, social, academic and professional.

Universities welcome psychology A level for both arts and science-based courses as it complements any subject combination and a variety of academic disciplines.

## Awarding Body

AQA

# Sociology A Level

## Who is the course for?

Sociology is one of the most popular subjects studied at A level and degree level. You do not have to have taken this course at GCSE. Sociology is the study of how society is organised and how we experience life; it will help you understand and evaluate the world that we live in. It asks the “big questions” about society and looks beneath the surface of taken-for-granted assumptions.

Additionally you will explore issues such as the influence of the media in our lives, the impact that beliefs and religion has on different countries, and the extent to which people are controlled by society. You will learn about some of the fascinating research that has been carried out. This course is for you if you are; interested in current affairs and does not take things at face value, prepared to be open minded but also question others opinions, sociological theories and willing to justify their own conclusions

## What does the course involve?

A vast range of learning and teaching methods will be used during your sociology lessons. These methods will include group work, independent learning, creative learning tasks, personal research, teacher- led activities and lots of debate!

As well as learning in the classroom, you will be encouraged to do lots of learning outside of the classroom, including the use of the media such as TV, film and the Internet. You are expected to read widely around the subject as relevant sociological content can be found everywhere. You will also be expected to regularly practise your writing technique as the course is 100% examined.

## Modules include:

**Education** – Is the education system fair? How has it changed over time?

**Theory and methods** – How sociologists study people: different research techniques and the different philosophies that underpin them.

**Family and Households** - Exploring the diversity in modern family life, power in relationships and changes in the position of women and children in the family.

**Beliefs in Society** – The role of religion in society. Is faith disappearing? Reasons for people joining sects and cults. Does religion play a role in conflict?

**Crime and Deviance** – Why does crime happen, and how can it be reduced? Does crime ever help society? Different types of crime such as organised crime and crimes committed by governments.

## Assessment Methods

A level Sociology is assessed by three exams at the end of Year 13, which make up 100% of the qualification.

In classwork and extended learning your progress will be assessed through written answers as well as write-ups of practical investigations.

## Progression Options

Given that sociology is such a broad subject and covers topics very relevant to the world that we live in; a qualification in sociology can be used in a variety of ways. Universities recognise and welcome sociology and it complements other social sciences or arts subjects well. Sociology qualifications can lead to varied careers such as teaching, journalism, healthcare, law, marketing, politics, advertising, social research, the civil service, the police force, human resources and many more.

## Awarding Body

AQA

# Sport Cam Tech

## Who is the course for?

This course is for learners 16 years old or over who wish to study sport, leisure or fitness. This qualification is not just about being able to play sport. It will provide learners with the skills, knowledge and understanding to progress into Higher Education, Sport Science, Sport Coaching & Development or Sport & Leisure Management.

## What does the course involve?

Level 3 Cambridge Technical Extended Certificate in Sport and Physical Activity involves achieving 3 mandatory units over the 2 years and two additional optional units.

## Modules Include:

**Mandatory Units - Unit 1 and 2 covered in year 1:**

**Unit 1 Body systems and the effects of physical activity** – Externally assessed 90 minute exam, composing of anatomy and physiology in sport, and the body's short and long term responses to physical activity.

**Unit 2: Sports Coaching and Leadership** - Internally assessed module, looking at the roles and responsibilities of coaching, how to improve athletes, how to plan, prepare, and deliver activity and coaching sessions, and evaluating own performance within these.

**Unit 3: Sports Organisation and Development** – Externally assessed 60 minute exam, looking at UK sports organisation and development in terms of governing bodies, initiatives, roles and responsibilities, measures of success, and future development.

**Additional Units - 2 from the following will be selected:**

- Organisation of Sports Events
- Sports injuries and rehabilitation
- Practical skills in Sport and exercise
- Sport and Exercise Psychology
- Performance Analysis in Sport and Exercise

## Assessment Methods

A combination of internal assessment through coursework and external assessment by an exam. Each unit is worth a certain amount of points, based on GLH, and the total combined score equates to achieving a pass, merit, distinction, or distinction star grade.

## Progression Options

You can use your Cambridge Level 3 qualification in a range of different ways. It can be used as part of your UCAS application, and will allow access to a range of sports courses across the wide spectrum of further education; it is a vital step on your path to becoming a PE teacher or Sports coach. It can also be used to help gain an apprenticeship, or internship, in a variety of professional sporting settings, such as football and rugby clubs, and sports centres. Finally, it can be used to gain jobs in the sports industry, in areas directly involved with sport, but also in administrative jobs working at organisations such as the FA, Sport England, and various other governing bodies. In essence, it opens up doors to opportunities within all of sport.

## Awarding Body

OCR Cambridge Technical

# Textiles Design A Level

## Who is the course for?

**The aim of the course is to offer the opportunity to develop your interest and enjoyment in the study of textiles.**

You should have a keen interest in design, especially textiles. You will need to possess good drawing and practical skills and an enthusiasm for learning new techniques. You should be able to work independently and with others, demonstrating organisational skills and time management. Finally, you should be creative and be capable of using your own initiative.

## What does the course involve?

The course is designed to provide you with a broad understanding of the world of art and design, with a specific focus on textiles. There will be a range of approaches to learning; most lessons will be practical and skills based, some will involve research, investigation and reflection. Students could explore some of the following areas: fashion, constructed and installed textiles, printed and/or dyed fabric and materials, domestic textiles, wallpaper and interior design.

If students are applying for an art foundation or creative degree courses, they are supported in developing and presenting their portfolio for interviews.

## Assessment Methods

**Component One:** Personal Investigation 60% of A Level  
Personal investigation supported by written element of 1000-3000 words, set and marked by the centre and moderated by AQA

**Component Two:** Externally set assignment 40% of A Level

This is launched normally on Feb 1st, students have approx. 4 months to prepare before the 15 hours of controlled assessment.

Supervised time 15 hours

Work produced will be marked by the centre and moderated by AQA

## Progression Options

There are many careers in art, craft and design. Most require further study at an art college, FE or university. Some students take a one-year foundation course at Art college before applying for degree courses in specialist areas of art and 3D design careers where it is useful to have studies textiles include costume design interior design, fashion and business, knit wear, footwear, advertising, marketing, publishing, media, millinery, restoration, illustration, web design, sculpture, painting and print making. In fact any career looking for creative people.

## Awarding Body

**AQA**